

Pupils with Disabilities

East Wittering Community Primary School will seek to support, as far as is practical, any child that has a medical or health condition to ensure his or her health and safety, welfare and inclusion in school life.

We believe that disabled pupils should have the same opportunities as non-disabled pupils in their access to education, in line with the Special Educational Needs and Disability Act 2002.

DISABILITY DISCRIMINATION ACT 2005

The school is committed to ensuring equal treatment of all its employees, pupils and others involved in the school community, with any form of disability and will ensure that disabled people are not treated less favourably in any procedures, practices and service delivery.

This school will not tolerate harassment of disabled people with any form of impairment and will also consider pupils who are carers of disabled parents.

ADMISSIONS

All children, regarding disability, are given equal priority for admission to the school.

ACCESS

The main building of the school offers full access to physically disabled children, including the use of toilets for the disabled and those with ambulatory difficulties.

ACCESSIBILITY PLAN

The Disability Discrimination Act places a duty on all schools to plan to increase over time the accessibility of schools for disabled pupils and to implement their plans.

The Governors and staff at East Wittering have produced an accessibility plan which runs for a three year period from 2006-2009. The plan includes:

- 1. Increasing access for disabled pupils to the school curriculum*
- 2. Improving the delivery of written information to disabled pupil*
- 3. Improving access to the physical environment of schools.*

IMPLEMENTATION OF POLICY

The school is committed to the provision of an inclusive education, identifying and supporting the needs of the individual. The school ensures that its provision for Children with Special Needs is in accordance with DfES Code of Practice.

The school's policy for Children with Special Educational Needs is reviewed on an annual basis. Teachers and Learning Support Assistants receive regular training resulting in identification and provision for children with special needs.

The school has a Special Educational Needs Co-ordinator (SENCO) who manages diagnostic and support systems for pupils with learning and behavioural difficulties, including physical, sensory, speech and language disorders. Mrs Issac is the school's SENCO.

Children with Special Needs have an Individual Education Plan (IEP), which details the child's difficulties, targets, provision of support and time-scale for review. Individual Education Plans are reviewed regularly throughout the academic year, and parents are informed of the progress made.



Provision for children with special education needs include

- *Individual help*
- *Small group support*
- *Additional whole class support*

Additional support is provided for those pupils who have a Statement of Educational Needs. The school works closely with external agencies (Occupational/Speech and Language Therapists, Educational Psychologist, Behaviour Support Team, Learning Support Team etc) to ensure the successful implementation of the individual programmes.

Parents of children with disabilities are welcome to visit the school to discuss how the school might meet their child's specific needs.

The school has an accessibility plan. Eighty per cent of the classrooms currently have wheelchair access. The school has toilets suitable for wheelchair access and pupils with ambulatory difficulties.

VERY ABLE

Equally there are children who require additional challenge because they have exceptional abilities. These abilities may be academic, creative or sporting. All teachers are aware of the West Sussex ID cards for Highly Able Pupils and nominate pupils to the Able Pupils Co-ordinator (Mrs Issac). The school endeavours to meet the needs of Able Pupils by small group work and specialist input both in and out of the classroom. Able pupils are encouraged to participate in after school clubs and enrichment courses organised by the L.E.A.

